

From: [Cody, Emily](#)
To: [Sreenivas, Mytheli](#); [Stotlar, Jackson](#); [Skinner, Ryan](#); [Beckham, Jerrell](#); [Arceno, Mark Anthony](#); [Shank, Barry](#); [Dew, Spencer](#)
Cc: [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: WGSS, AAAS, and Comparative Studies 4921
Date: Thursday, October 20, 2022 2:18:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Friday, September 30, the Themes Panel 1 of the ASC Curriculum Committee reviewed the course proposal for WGSS, AAAS, and Comparative Studies 4921. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty are unable to discern how this course will be an advanced study of the topic of Citizenship for a Diverse and Just World. They ask that further clarification be made within the course syllabus regarding how the readings, assignments, and course content will allow this course to examine the concept of Citizenship for a Diverse and Just World at an advanced level — taking care to actively and directly use the language of the theme throughout the course proposal materials in order to make these implicit citizenship elements of the class manifest more explicitly. Furthermore, the reviewing faculty ask that the term “citizenship” be clearly defined as a concept for the purposes of the course — how the term will apply for this specific class and throughout the fabric and essence of the course design.
- The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Citizenship for a Diverse and Just World theme be included in the course syllabus, per a requirement of General Education courses. According to the ASCCAS website, the current version of the syllabus is missing Goals 1 & 2/ELOs 1.1, 1.2, 2.1, & 2.2 (N.B. Goals 3 & 4/ELOs 3.1, 3.2, 4.1, & 4.2 on the ASCCAS site are numbered as Goals/ELOs 1-2 in the submitted document). The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>
- The reviewing faculty kindly request that the syllabus include a bibliography of projected reading assignments so the committee might better evaluate if the class is an advanced-level critical-thinking course on the theme in question.
- The reviewing faculty recommend removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.
- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return WGSS, AAAS, and Comparative Studies 4921 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / asccas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.